

A sequence of milestones and goals to support future learning

These milestones and goals are designed to support the brain development of your child as they get ready for transitioning to school. The goals focus on early cognitive and literacy skills that are identified as necessary to influence progress later on in your child's educational journey.

Your child will take the lead, if they are not quite ready for the next step, we will continue to challenge them on a skill they have been successful in developing. It is okay to push pause for a while.

- 1. Gross Motor Skills***
- 2. Fine Motor Skills***
- 3. Working Memory – Visual and Auditory***
- 4. Early Literacy and Numeracy***

The goals are set out sequentially, but since learning does not happen this way for many children, it is important that these goals are only seen as a guide.

If your child is not interested in a goal it is important not to push it.

Children may wish to set their own goals or skills they want to learn, and if that is the case we will encourage and support this.

Through play-based learning we get to see a great insight everyday into children and their interests and understanding and will encourage activities they love to continue to love learning.

Gross Motor Skills

I have good gross motor skills.

- I can jump on two feet along a line
- I can skip
- I can hop on one foot and then the other along a line
- I can crawl

Extra Challenges

- I can do the monkey bars
- I can balance on a beam

Fine Motor Skills

I have good fine motor skills

- I can use tongs to pick up small items
- I can hold my pencil correctly
- I can trace over lines and shapes with accuracy
- I can colour inside the lines without going outside the lines
- I can cut

Working Memory – Visual and Auditory

Hand and eye dominance is:

- I can copy the movements of another person
- I can copy beat patterns (clapping)
- I can continue a visual pattern (up to three parts)
- I can repeat a pattern out loud, up to four parts (Eg. Black, red, blue purple)
- I can continue a pattern out loud, telling you what comes next (eg. Black, red, black, red.....)
- I can sing Hickory Dickory Dock off by heart
- I can sing Twinkle, twinkle little star off by heart
- I can sing Humpty Dumpty off by heart
- I can sing Incy wincy spider off by heart

Early Literacy

- I can identify rhyming words and can name two or three words that rhyme with bat, dog, mad, look, bug
- I can recognise the letters in my name
- I can write my name

Combination

- I know the short sound each letter of the alphabet makes (work on no more than 5 at a time, start with their name)
- I can name the letters in the alphabet by sight, capital and lower case
- I can recognise the first 10 early words

Early Numeracy

- I can count to 5
- I can count backwards from 5
- I can read numbers to five
- I can write numbers to 5
- I can count to 10
- I can count backwards from 10
- I can read number to 10
- I can write numbers to 10
- I know what number comes before another number up to 10
- I know what number comes after another number up to 10